

ALBASHAER WEEKEND SCHOOL • HOME PRACTICE

Let's Learn Arabic Together!

A friendly study sheet for children and parents • Target age: 4–9

See it

Hear it

Say it

Play with it

1. Greetings & Introductions

السَّلَامُ عَلَيْكُمْ

Assalamu Alaikum

Peace be upon you

أَنَا اسْمِي ...

Ana ismi ...

My name is ...

مَا اسْمُكَ؟ / مَا اسْمُكِ؟

Ma ismuka? / Ma ismuki?

What is your name?

2. New Words

هَذَا

Hatha

This (masculine)

هَذِهِ

Hathihi

This (feminine)

هُوَ

Huwa

He

هِيَ

Hiya

She

3. Simple Sentences

هَذَا وَلَدٌ

Hatha walad

هَذِهِ بِنْتُ

Hathihi bint

This is a boy.

هُوَ نَشِيطٌ

Huwa nasheet

He is active.

This is a girl.

هِيَ نَشِيطَةٌ

Hiya nasheet

She is active.

4. How Do You Feel?

جَوْعَان / جَوْعَانَةٌ

Jaw'an / Jaw'ana

Hungry (boy / girl)

عَطْشَان / عَطْشَانَةٌ

'Atshan / 'Atshana

Thirsty (boy / girl)

حَرَّان / حَرَّانَةٌ

Harran / Harrana

Feeling hot (boy / girl)

Parent pronunciation tip: You do not need perfect pronunciation. Say the word slowly, listen to your child, and celebrate effort. The apostrophe in *'Atshan* represents a deeper Arabic sound.

DEAR PARENTS

Let's Learn Arabic Together!

A 5–10 minute routine is enough.

Easy daily routine

1. **Look:** Point to one flashcard and let your child look at the Arabic word.
2. **Listen:** Say it slowly twice. If your school provides audio, listen together.
3. **Repeat:** Invite your child to repeat it twice. Gentle repetition is more helpful than correction.
4. **Move:** Act it out—pretend to be hungry, thirsty, hot, active, a boy, or a girl.
5. **Use it:** Build a tiny sentence: هِيَ نَشِيطَةٌ or هَذَا وَلَدٌ.

Play “Find it!”

Say *Hatha* or *Hathihi*. Your child points to something nearby: a cup, toy, book, or shoe.

Play “How do you feel?”

Make a face or movement. Ask: hungry, thirsty, or hot? Let your child answer with the boy or girl form.

Play “Name swap”

Take turns asking *Ma ismuka?* / *Ma ismuki?* and answering *Ana ismi*

Celebrate progress

Use encouraging words such as “MashaAllah!”, “Excellent!”, and “Let’s try together.”

Weekly practice tracker

- ☐ Day 1: greetings
- ☐ Day 2: hatha / hathihi
- ☐ Day 3: huwa / hiya
- ☐ Day 4: sentences

- ☐ Day 5: feelings
- ☐ Day 6: flashcard game
- ☐ Day 7: family challenge
- ☐ My favorite word: _____

Remember: Short, happy practice works best. Stop while your child is still having fun, and return tomorrow.

Print this page and keep it with the flashcards.